

To peer assessors of Create NSW,

Hello, my name is Emily Pincock. Over the last few years that I've worked with The House and have been given so many opportunities, but unlike many other things in life they weren't handed to me. That is something I believe is a big part of being a cultural citizen as a young person. Through these opportunities I've expanded my knowledge and abilities as a performer and citizen. This has made me be able to hold a conversation with peers and adults and having their respect.

If I do a performance, I get real feedback from respected performers and it won't be sugar coated, this makes us want to push towards excellence and get the best result of a performance we can. As well as feedback and critiquing, the training we went through strengthened us as performers by giving us a chance to have power wherever we go and whatever we do. I am 13 and an artist and AKIN workshop facilitator with The House. I was 10 when I first started to create my own work, and at 12 I helped run a room with 20 girls in Berrigan showing them how to do it to. My artistic practice has given me this ability and I think that the arts has the ability to do this to any child, making us all participating social citizens. With our story telling and song writing we work on the principal "if she can, I can." This is really helpful when making short songs. I have been able to write 2 compositions for long table videos and hope this year to be able to come and interview like the older girls.

I would love to be part of the LONG TABLE project interviewing women and girls across the Australian landscape because having connections and learning from people at every stage of life is so valuable and hearing their incredible stories can shape young women and empower them to see the affect we can have, so sharing their stories is vital for the next generation.

Thank you for your time

A handwritten signature in black ink that reads "Emily P". The letters are cursive and fluid, with a large 'E' and a small 'P'.

Emily Pincock